

Partnership for Change
Goals and Objectives Report

Implementation Team: Teaching and Learning Environments

Mission: *(Briefly explain why the implementation teams' work is important. Relate this to the vision of the Partnership for Change)*

To unleash greater participation and creativity in this implementation and fellowship area by considering all teacher roles and the systems in which they exist.

Goals and Objectives: *(What are the goals and objectives for the implementation team?)*

The scope of Teaching and Learning Environments includes examining time, space, and systems for learning, as well as considering new roles for teachers. The goals are to find, create and present ideal teaching and learning environments for WHS and BHS now and for the future.

Some objectives might include supporting teachers who are interested in:

- Flexing their schedules and working different hours, including evenings, when some marginalized students are most available
- Fostering connections with the community by teaching in less traditional spaces, like businesses, offices, and community spaces around Winooski and adjacent areas
- Maximizing our technology initiatives by working remotely to run on-line interactive courses, making Khan Academy-style videos, and more
- Forming a cadre of in-house researchers and professional developers by reducing instructional duties and imbedding professional growth in teachers' daily responsibilities
- Collaborating with colleagues to form academies, concentration areas, teams, or other structures to enhance relevance and relationships that foster success
- Creating a sense of ownership by educators so compelling that the focus of teacher contracts can move to liberating teachers from bureaucracy rather than protecting them from it.

Implementation and Resources Strategy: *(How does the implementation team intend to implement its goals and objectives? This includes how it will use its resources which include both time and money.)*

- Gather recourses on learning environments in other schools local, national and international
- Read materials posted on <http://groups.diigo.com/group/partnershipforchange>
- Survey all WHS and BHS high school and middle school teachers about their 'ideal' learning environment
- Visit other local, national and international schools to experience their learning environments
- Research various college and post high school graduation institutions
- Regular communication with other implementation teams on research, findings and progress

- Meet with visiting teachers from other schools (local, national and international)
- Attend conferences about educational reform structures
- Tap into UVM, St. Mike's and Champlain College education instructors using their expertise on secondary education.

Resources Needed:

- Funds for conducting a survey of WHS and BHS teachers
- Funds for travel to other schools

Proposed Outcomes: *(Give the implementation and resource strategy, what are the expected outcomes or results?)*

Timeline/Milestones: *(Identify the timeline and implementation team intends to follow as it works to meet its goals and objectives. This timeline will offer an opportunity to ensure that the goals and objectives are attainable.)*

Next Steps: *(Given the developing expertise of the implementation team, outline some viable next steps).*